

PRINCIPAL'S MESSAGE



The academic year about to commence should prove to be one of the most interesting and, at the same time, demanding periods in the development of the St. James Campus. A significant increase in student and staff population with an attendant broadening of the scope of academic and supportive functions suggests a change in dimensions not simply related to numbers.

During the past year the academic deans associated with the campus, and myself, have met monthly as a general management and policy review group. There are now seven academic divisions represented on the campus. This makes the need for such a group to meet all the more necessary, and we intend to continue the practice. In addition, the various chairmen and heads of departments meet each month to review the details of campus operations.

I am committed to the notion that frequent face-to-face contact between associates is a necessary condition for an organization to remain healthy and effective. Associates, in this sense, means students, faculty, and administration personnel. Healthy and effective means a condition whereby misunderstanding is not easily transferable into frustration and anger, where tolerance is practiced in a meaningful way, and where respect for oneself and one's colleagues is unashamedly protected.

But a state of health is one which requires rigorous and enlightened attention. In this regard, the students now with us, and those due to return in September, have a special responsibility in helping to generate a climate of mutual respect and fearless interaction. Your viewpoint is valued and encouraged. The students who join us in September or



Malcolm Sykes, Principal of the St. James Campus

on a regular intake basis need the precept and example you can demonstrate in order to more readily assume their place on campus. Without a great deal of sympathetic understanding on the part of all of us for our associates, we leave ourselves prone to weakness and poor social health — a condition none of us want but which often we do little to guard against.

But I am encouraged by the unceasing goodwill and energy available in all the various corners of the campus. I am immensely impressed by the dedication of the student representatives for their fellow students and by the responsible conduct demonstrated in times of stress. I am similarly proud to be associated with a group of teachers who, daily and without fanfare, apply themselves to the task of helping you the student forge a place for yourself in a constantly demanding and often unremitting social environment. The wonder of it all is that we succeed in the face of such difficulties. But succeed we do, and shall continue to do so, provided we maintain the will and determination.

On behalf of the staff of the College, may I ask you to join with us in ensuring the worthwhileness of your stay at George Brown College.

Good luck to you all!

M. Sykes, Principal, St. James Campus

MINIATURE 747 TO BE ON DISPLAY IN THE ATRIUM

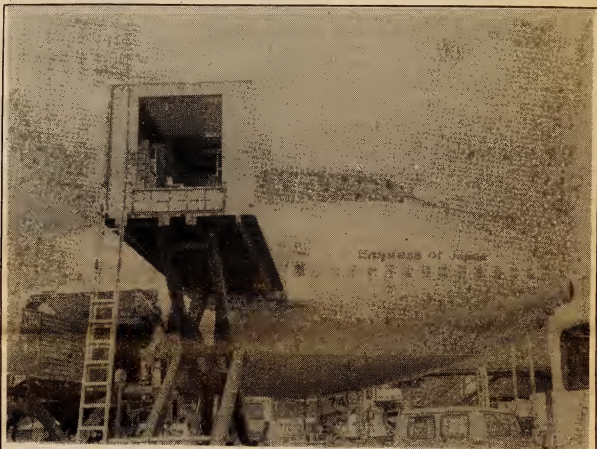
A miniature 747 aircraft, courtesy of C.P. Air, will be on display in the Atrium after the Orientation ceremonies. Preparations are currently underway in getting the bulky compo-

nents to this campus.

In accordance with this display a new course has been selected to familiarize students with the aspects of travelling. Some of the aspects involved

are making preparations, finding suitable information, and much, much more.

A booth will be set up to provide more information during Orientation week.



A Scene from the George Brown College Ph.D. department movie filmed during the Summer, on location at the Vancouver Airport (For more details see Page 5)

WHERE IS THAT DARN TYPEWRITER EATER?

Written by Francis Fanego, Staff Writer

It's Monday morning at St. James Infirmary, and the patients are already in shock-therapy; someone gets electrocuted by a faulty typewriter, another commits suicide with a worn-out typewriter ribbon. At nine forty-five a.m. come the precious, lethargic visionaries of the future; namely, the students who passed out at the Saturday night rock concert. As they sit down, a tall, languid girl with long dark hair and red eyes, exclaims, "Where is my typewriter?" Not knowing precisely if she should use a question mark or exclamation, she quietly sits down and starts typing. But wait! There, in the back of the room is a group of sinister looking students, whispering and typing in Morse; a strategic plan to skip class for some raunchy coffee and a cigarette. Half a dozen of them slowly start to make it to the door; you hear the crackling sound of a fine leather whip. "No! No!" exclaims one of the A.W.O.L.s. "We have ways of making you type," is the reply.

It is the instructor, chair in one hand, whip in the other. With fine courage and determination she keeps all the outrageous beasts at bay.

This, of course, is just the way I see it, in my Sunday nightmares, but it never really happens. Betty McWhinnie is far from the way I portray her. Those of you who know her, know that she is quite proficient as a teacher and is truly

person speak for himself. This is precisely what happened when I interviewed Betty McWhinnie; at first, she was a little taken aback but, after explaining to her how important it was for public relations... well, the rest followed. Betty McWhinnie is an asserted person in all respects; she is definitely on the go and well informed about the world around her. Although she has the responsibilities of a teacher, she seems to be very observant and could sometimes even be defined as "a student of life" — not necessarily conforming to the four walls around her. As I couldn't think of any definite questions to ask, I asked her if she could relate the most important aspect of her career as a teacher. That aspect, for her, are the students and, of equal concern, the manpower students. What follows is the concern, not only of Betty McWhinnie, but of many teachers I have talked to, this time the voice of one teacher echoing the voices of many:

My wish is that Manpower Students will go through their courses with a high sense of dignity, and I feel very bad when they relate incidents which tend to inhibit them in this respect.

concerned about whether a student makes it or breaks it. Personally, I like to interview people I've known for a while, that way I can get a better picture of what that person is all about.

Like the saying, "Always judge a person by his actions", I — on the other hand — let a

Editorial

SCIENCE, EDUCATION AND THE ENJOYMENT OF LIVING

Science has the effect of freeing man for leisure, and that education has the effect of deflecting him from the enjoyment of living.

What seems the most significant about the gap between the two cultures is not so much a difference in background or ambience as the fact of paradoxical effect. The dominant tendency in contemporary education is to teach man how to do things rather than how to exercise creative options. The dominant tendency of science is to emancipate man from doing things, enabling him to preside over more open time than he has known since ancient Greece. The combined result is that man has wondrous new options he is not prepared to recognize or enjoy.

Putting it differently, education trains men to perform. It doesn't put nearly so much effort or imagination into the process of self-discovery and creative development, without which freedom tends to be somewhat circumscribed, even brittle. What we have on parallel tracks, then, is science carrying man in the direction of greater freedom — or at least in a direction that gives him access to the options he has never known before — while education carries him in a direction that enables him to be functional rather than resourceful. This is produced the most poignant of all questions: What happens to a man when he chronically lives under productive capacity?

The most costly disease in North America is not cancer or coronaries. The most costly disease is boredom — costly for both individual and society. The dominant types of boredom in modern civilization, of course,

Few things are more terrifying in this world for some persons than an open hour if the TV set is out of order. Their relaxation reflexes have been conditioned by the turning of knobs. If the knob does not produce an image, the result is akin to personal disaster.

Even without respect to the pacifying characteristics of the TV screen, however, a whole

not sufficiently enthralled by the mysteries of the inner universe of the individual and, therefore, it has little to say to him about the essential encounter with the abstract pursuit of purpose. Such a pursuit may not always be either informed or successful, but it is occasionally exhilarating. It may also lead to a greater sense of what is integral; it can pro-

quately use these hours to prepare the individual for doing things productively and enjoyably. The student should be encouraged to turn to leisure-time pursuits that need careful cultivation in a world in which the dominant part of an individual's life will consist of free time.

The schools' business, quite properly, consists largely of problem solving. But the school

There are intimations of Calvinism in the reluctance of many schools to encourage the student to develop creative leisure time interests. I see nothing subversive or shattering about giving a student an evening assignment to attend a good movie or concert, or read a good novel, or see something worthwhile on TV, or listen to some recordings in classical music, pop, jazz or rock. This kind of homework can lead to exciting classroom discussion. Good talk is one of the most stimulating and rarest experiences on this planet. The school has an opportunity to make it somewhat less rare. Going even further, the community could do worse than to subsidize a boy of modest means to an evening date with his girl-friend on the town, including a visit to the theatre and, perhaps, even some after-theatre entertainment.

What I'm suggesting is that education can just be as relevant in preparing a person for creative and joyous living and for increased life expectancy, as it is in preparing him to be and income producer and solid citizen. The will to live and everything that goes with it are indigenous to the person. It is in this direction that education may find its greatest energy and widest area of service. The relationship between the good life and the good society remains the most insistent item on the joint agenda of education and the nation.



new world of potential leisure has sprung up for which people are unprepared. The shorter work week may produce premature retirement symptoms rather than a condition of creative liberation. That is, available new hours are more likely to lead to helplessness and floundering than to active discovery of exciting new options. Retirement, supposed to be a chance to join the winners' circle, has turned out to be more dangerous than automobiles or LSD. Retirement for most people is literal consign-

ment to no-man's land. It is the chance to do everything that leads to nothing. It is the gleaming brass ring that unhorses the rider.

My concern about education, to repeat, is that it tends to shy away from the requirements of the creative process and, therefore, from the enjoyment of living. In this sense, it is somewhat indifferent to the possibilities inherent in the prolongation of life. It has yet to develop the techniques that can make it richly relevant to new opportunities for leisure. It is

never assume that the world stands ready to do everything it does not. And one of the most important jobs before the school is to educate for a fuller life and a larger one.

Consider the school's introverted attitude toward non-school hours. It doesn't ade-

quately use these hours to prepare the individual for doing things productively and enjoyably. The student should be encouraged to turn to leisure-time pursuits that need careful cultivation in a world in which the dominant part of an individual's life will consist of free time.

quately use these hours to prepare the individual for doing things productively and enjoyably. The student should be encouraged to turn to leisure-time pursuits that need careful cultivation in a world in which the dominant part of an individual's life will consist of free time.

NOTICE TO ALL STUDENTS

REMINDER: There is a *Lost and Found* department in the *Student Council Office, Room 124*. In order to be effective, we encourage you to return found articles immediately to the *Lost and Found* department. In the event you may lose an article, please report it to the *Student Council Office*. This department will be open from 10:00 a.m. to 4:00 p.m. for your convenience.

WHAT'S NEW? The *FULLMOON* newspaper will now be publishing a *Classified Section* monthly, to serve the needs of the students and faculty on campus. A small \$1.00 fee will be charged to cover the cost for each 3-line ad. Your deadline for ads will be the 21st of each month. Please bring your ad to the *Student Council Office, Room 124*.

CONSTRUCTION is due to start on the installation of additional elevators for this campus. Unavoidable discomfort and inconvenience are to be expected. Please bear with us.

PAY PHONES have been reduced to a mere dime (or 10¢) in the different lobbies around our campus.

See You at the Picnic with Your Raffle Ticket

MOON PEOPLE

EDITOR: Ismail Valiallah

STAFF WRITER: Francis Fanego

PUBLISHER: St. James Student Council

The Fullmoon is not responsible for the contents of side articles.

are directly related to shorter work weeks, shorter work days, earlier retirement, and increased life expectancy. The cause is surging technology, rodent control, conquest of microbes, muscular unionism, and adroit politics.

Leisure time in the contemporary world is potentially man's greatest gift to himself; actually, it is a problem of ghastly dimensions. It has thrown man out of joint. People have more time on their hands than their knowledge, interests, or aptitudes can accommodate.

ment to no-man's land. It is the chance to do everything that leads to nothing. It is the gleaming brass ring that unhorses the rider.

My concern about education, to repeat, is that it tends to shy away from the requirements of the creative process and, therefore, from the enjoyment of living. In this sense, it is somewhat indifferent to the possibilities inherent in the prolongation of life. It has yet to develop the techniques that can make it richly relevant to new opportunities for leisure. It is

The Fullmoon would appreciate all responses from students, staff and administration concerning any topic, viewpoint and/or controversy. Please hand-in all articles or "letters to the Editor" in Room 124, J.S.C. office.

OROSCOPE

SEPTEMBER



ARIES

This is a most interesting month in which you engrossed in matters that concern you directly, as well as events that occur on the periphery. You are somewhat divided between two points of view — with both of which you partially agree. Reassessment of certain values are in order, a process that may take more time than you would like. Be patient, Aries, and stifle the tendency to act hastily or solely on impulse. Around the 13th, pay special attention to health. Do not pass off a symptom as inconsequential; see a physician if warranted. *Key Numbers: 7, 2 and 5.*



TAURUS

Your personal banner flies high this month. Reach your potential by selecting your companions carefully. Plan important occasions craftily. Leave nothing to chance. This is no time to "wing it" or plod along, waiting for others to start the ball rolling. This is not a behind-the-scenes period: Go to the head of the line, pass go, and collect your reward. *Key Numbers: 9, 8 and 3.*



GEMINI

Making a long-range plan now is difficult because the future seems fraught with uncertainty. Do not be depressed. As the month progresses, you feel more in tune with the times. A vacation begun during the last week will turn out to be better arranged and, consequently, you will have a better time than if you plan for it earlier. If you must get away before then, do not allow an unplanned event to be unnerving. Listen: Relax, and your sense of humour will take over and a good time will emerge. *Key Numbers: 7, 2 and 5.*



CANCER

You feel freer at the beginning of this expansive month, as a new, more "upbeat" phase is entered which lasts through the end of the year. Especially if born June 21st through 29th, charm, poise, and self-confidence place you in a good position to catch the eye of one in authority. You can realize a series of small personal goals throughout this interval, but you must work hard and leave no stone unturned to forward your lofty aims. A lazy, compromising attitude will work against your purpose. Discipline is your key word. *Key Numbers: 1, 3 and 5.*



LEO

The desire for isolation is very strong during the first 23 days of this 30-day period. Do not cut all lines of communication, however, in your inner search for an answer to a current dilemma. There is a great deal of pondering to be done, but it would be a mistake to cut out socializing. You need friends to contribute the proper perspective. You are known for candid attitudes and frank statements, Leo, but it is best during this time (and, indeed, until the 26th of October) to think before you speak. Mull over controversial ideas before giving opinions; guard against a tendency toward impulsiveness. Discipline is the key word. *Key Numbers: 1, 8 and 6.*



VIRGO

While your birthday period is still in force, place those plans in motion that will bring personal satisfaction. Friends are very helpful, kind, and considerate. It is imperative to realize how lucky you are to have such strong background support. You feel freer than in some months because an obstacle has vanished. However, although socially popular, ac-

quaintances (or those whom you know only by reputation) may not be in full agreement with some of your policies. — Listen: Step lightly in delicate areas. *Key Numbers: 3, 9 and 5.*



LIBRA

There is a bare three-week period in which to clean up projects "in the mill" and to place the finishing touches on plans ready for presentation. Listen: Your birthday period begins on the 23rd, when the decks should be clear for action. This is the one time of the year when the needle points due north on your personal compass. Take charge — if your background research has provided a noteworthy plan. If you have been slothful or negligent of your duties, you cannot expect an accolade. But, if you have been the efficient person you usually are, then this interval can be the high-point of the fall season. *Key Numbers: 4, 1 and 7.*



SCORPIO

Your energy improves during this 30-day interval as social goals are gregariously pursued. Toss away a natural reticence and become involved in affairs of philanthropic nature. Go outside yourself to be of service to friends, and take up a worthwhile cause. Especially around the 13th, you can make significant contribution to a civic or neighbourhood endeavour. Listen: Toss away an undue pre-occupation with a personal matter. *Key Numbers: 5, 2 and 4.*



SAGITTARIUS

It is necessary to be quite methodical about routine, especially during the first three weeks of this distinctive month. No detail should escape your notice: Lay foundations very meticulously, as you have a tendency to overlook the small

details. Do not postpone decisions or push responsibilities off upon others that should be shouldered by yourself. *Key Numbers: 6, 8 and 1.*



CAPRICORN

The first three weeks of this outstanding period is excellent for embarking upon a holiday. It is said that Capricorn rules Mexico, and you may feel that a trip to an exotic vacation spot fills the bill. If deciding to stay closer to home, select an unfamiliar area where scenic attractions can be explored at leisure. Around the 13th, begin a program for self betterment. Instead of stoically allowing the world to rush by, make it a point to improve your lot. Courses of study, languages, or crafts of unusual nature are favoured. *Key Numbers: 8, 3 and 1.*



AQUARIUS

Reach your potential this month by clearing up routine work that has piled up recently, and

by starting and finishing new tasks on deadline. There is little time for day-dreaming or pouring over past affairs. Shake off lethargy; espouse an energetic regime geared to the new fall season. You may be in a more serious frame of mind. Be willing to study to enrich your mental capacities. *Key Numbers: 8, 3 and 9.*



PISCES

You may feel somewhat like taking a back seat to one who is flamboyant in manner and energetic in mind. Continue to be efficient and quietly go about your own business. In the long run, calm and seemingly effortless work will be far more impressive than a "flash in the pan." You have imagination and grace, Pisces, which is (and will continue to be) a source of inspiration to others. Around the 13th, particularly if born near March 11th, or between four and six p.m., pay special attention to your spouse or partner who may be experiencing a bit of personal success. Be proud of the acclaim. *Key Numbers: 9, 7 and 5.*



TO ALL THE MUSLIM STUDENTS



EID MUBARAK

ORIENTATION WEEK SCHEDULE:

A DEDICATION TO NEW STUDENTS

The week September 6 through September 9 has been set aside for Orientation Week.

This is not only a time to welcome new students to our campus, but also to unite all students in an effort to achieve a true school spirit which is so much a part of the "college life."

The first contact the new students have will be in the form of "buddies". These "buddies" are returning students who will escort the newer students around the campus and be of assistance at any time throughout, not only the first week, but the entire year. A lifeline for the new students.

Being a relatively small campus, a unique atmosphere prevails. So, new students, don't fear! You are truly a part of the campus. On to Orientation Week itself:

Tuesday, September 6
9:30 a.m.

The buddies will meet the new students at their respective classes and take them on a tour of the campus. This tour will include all the important areas of the school and, most important, the washrooms, in case of an emergency.

12:00 noon

All the students will assemble in the Atrium. This is to mark the beginning of the speeches by the Principal, Mr. Sykes; Deans of various divisions; Student Council Executive members; Presidents of the different clubs, and the Editor of Fullmoon. Following the speeches there will be a question and answer period, and then a FREE, YES: FREE, LUNCH in the Atrium. Initiation ceremonies after lunch.

Wednesday, September 7
2:30 p.m.

A coffee house will be set up in the cafeteria to celebrate the beginnings of new friendships and a re-union of the old ones.

Thursday, September 8
3:15 p.m.

The highly publicized movie, the comedy of all times,

'THE BAD NEWS BEARS'

will be shown free. This Mel Brooks flick is a must for anyone who appreciates fast action at a comical pace. So, it's the Lecture Theatre, Rm. 185, at 3:15 p.m., on Thursday.

Friday, September 9
12:00 noon

Classes cancelled for the rest of the day! New students to meet

their buddies in the Atrium. All students will be escorted to the Island Docks, and transportation to the Islands will be free.

This is an absolute must for students and staff members, as it presents the best chance to meet others and have a great time. At the picnic there will

be contests and death-defying feats of all kinds, such as races, football, soccer, frisby, tennis, and lots of food. Awards are to be given for the various events, and the draw for the raffle prize will be selected.

NOTE: No fear of injuries is necessary, as there will be stu-

dent nurses at the picnic. Any phoney injuries will be treated, so there is a very good point in faking it, guys.

The picnic will wrap up around 6:00 p.m., which leaves plenty of time to take your beloved, whom you've just met, for a night out on the town.



Picnic of Sept. '76

The New Beginning

WELCOMES

you to

George Brown College
St. James Campus

Ladies Wear, Sportswear,
Slacks, Blouses, Skirts,
Jeans, Dresses, Lingerie
& Nylons

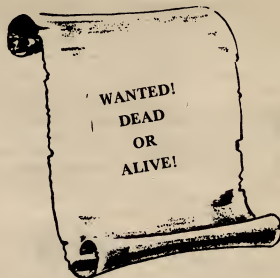
Come see us!!

193 King St. East Toronto 362-1304

FREE EXPERIENCE

with the

FULL MOON NEWSPAPER



- Photographers •
- Current Events Editor •
- (Internal and External) •
- Sports Editor •
- Entertainment Editor •
- Staff Writers •

Meet in Room 129 at 3:30 p.m. on

WEDNESDAY, SEPTEMBER 7th

New Students encouraged to attend!

See You there!

Editor-in-Chief
Ismail Valiallah

PEOPLE MAKING THE NEWS

ST. JAMES MOVIE MAKERS



Tony Hassel filming a scene

Mr. Adi Mistry of Physical Distribution department and Mr. Tony Hassel of the Audio-Visual department in co-operation with Mr. John Wilke of C.P. Air have currently filmed a movie to aid students of the St. James Campus and staff members of C.P. Air in training for their respective careers. The filming had taken place at Malton Airport in Toronto, Vancouver Airport and Mosport Speedway.

"It has been a tremendous experience for me watching the technical aspect of our theory work", said Mr. Mistry and continued to say that he wished more faculty members would take an interest. Not only would the faculty members encompass this experience, but will also travel great distances and see many parts of this big country of ours.

A title thus far has not been selected for the movie and it



Inspection of the cargo area by Adi, John and Tony

premieres sometime in September. It is expected that all the V.I.P.'s. would be present at this premiere.

All students are invited to attend this auspicious occasion. Please watch for the notices.

TODAY . . . COMPUTERS ARE WHERE IT'S AT! ARE YOU?



If you have a high school education (or equivalent), and the proper aptitude, computer training might be what you're looking for.

Career Learning Centres, is one of the most modern computer schools in Canada today. Career training is available in Programming, Operations, and Key punching. Courses are designed to combine step by step basic theory, with "Hands On" experience on a

1977 computer system. The successful CLC graduate is, therefore, assured of possessing up-to-date training. The type of training necessary to meet the demands of today's modern computerized industries. For complete details and information come and see us.

—FINANCIAL ASSISTANCE AVAILABLE

—CHOICE OF MORNING, AFTERNOON OR EVENING CLASSES

—GRADUATE PLACEMENT ASSISTANCE

ATTEND A FREE INFORMATION SEMINAR (without obligation)
Tuesday evening 7:30pm
• FILMS • TOUR
• DEMONSTRATION
• TESTING

For Brochures Call or Visit
CAREER LEARNING CENTRES
4881 YONGE STREET
WILLOWDALE, 6th FLOOR

226-9111

NEXT COURSES START IN SEPTEMBER

NOTE: The Yonge at Sheppard Station is on our lower level



A CP Air plane being worked on



L. to R.: Adi Mistry, Ph.D. department; John Wilke, representative of CP Air, and Tony Hassel, Audio Visual dept.

Please send me your brochures. I understand I am under no obligation and no one will call on me.

NAME
ADDRESS
CITY PROV.
EDUCATION AGE

A COLLEGE FULL OF FUN!



Circus, circus

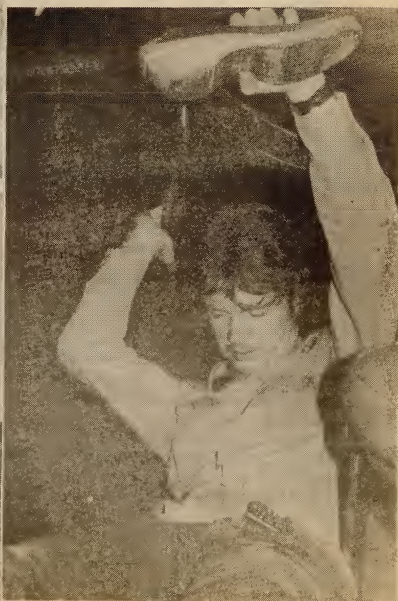
CULTURAL DAY,
PUBS, PICNICS,



Marketing students lining up for lunch



*Graduation Dinner – Gupta accepting
an Award from Mr. White*



Roger slinged as always at one of our pubs



As the sign says: "No Toking". Graphic Design classroom



People crowding the Pakistan booth



Stage set to go for Cultural Day



Indian goods on display at Indian booth



Korean Dancer



I wonder who's that in the boys' washroom . . . ?

SEMINARS AND MUCH MORE!



Italian booth, food department



Chinese performers, Kung Fu warm-up

typewriter eater — catch

she is a long way to her goal."

"My wish is that Manpower students will go through their courses with a high sense of dignity, and I feel very bad when they relate incidents which tend to inhibit them in this respect. Many students comewith so many frustrations, both financial and social, that they are almost fearful of attempting to "succeed" in their courses. I feel that it is our job to help them overcome their difficulties by giving all possible encouragement in their classroom hours. When a student feels that her teacher is "for her" she is a long way to her goal.

encouragement in their classroom hours. When a student feels that her teacher is "for her"

I think, a lot of teachers have, perhaps, become slightly discouraged that students sometimes follow the groove without learning on their own. As a student, I empathize with these teachers and realize that the problems stem, not necessarily directly, from low standards in education, but from the basic values we have acquired within society. Perhaps, universities and colleges, and educational institutions in general, are placed where social values are reflected the most. However, as a person, I know that there are certain values I could call my own without really feeling that they are my own but . . . to truly be a real person . . . I know instinctively which ones are healthy for my well-being and which ones are channeled through social influences; it is these I try to avoid. I think this has been the message of thoughtful teachers all along. We, the students, thank you for your moral as well as your technical support.

OFS/FEO RESPONSE TO MCU RELEASE ON STUDENT AID

"It is certainly not what we expected." This was the reaction of Miriam Edelson, chairperson of OFS/FEO, to Dr. Parrott's announcement on "principles on a new student grant program for 1978-79." "We had presumed that it would be a comprehensive outline of the long-awaited replacement to the Ontario Student Assistance Program. Instead, it was a rather ambiguous statement of administrative criteria that 'might' be found in the new scheme, along with what the Minister dislikes in the report of the Interim Committee on Student Financial Assistance.

"The Minister has a peculiar definition of principle," she went on to say. "There is no comment on goals and objectives for the new plan or how particular principles will ensure improved equality of opportunity to a college or university education. Rather, the Minister speaks of 'tighter controls' and 'stricter criteria.'"

The Minister's statement does not address some of the most important principles that must be considered in designing any new plan, such as:

on-going public input and

review of the new student assistance plan;
assessing the actual resources available to students;
assessing the actual costs faced by students.

These are particularly pertinent at a time of high inflation and unemployment.

"We are very pleased, however, that the Minister has accepted the fact that loans are a disincentive to low-income students, revealed in his intent to enable needy students to receive grants without borrowing money. This is an argument that the Federation has been making for many years."

There is a possibility of abuse of the principle, however, as illustrated in the Interim Committee's OLANG proposal. This proposal would have included an all-loan plan and a grant program, in which less than 2% of the Ontario population would have been eligible for an all-grant reward.

While a number of points are alluded to in the Minister's announcement:

a limit on the number of years aid will be provided;
access to income tax records;

part-time students eligible for grants;

an appeal process involving public participation;

the possibility of an interest bearing loans program;

the absence of any details makes it impossible to know precisely what the implications of these proposals will be.

The Federation welcomes the regional meetings planned by Dr. Parrott to discuss the details of the plan and will encourage its members to participate fully.



ACROSS CANADA

Labatt's

BEER AT ITS BEST

ATHLETIC DEPARTMENT



The Athletic Department would like to welcome all students and staff for the upcoming year.

A bulletin will be published every month stating events, registration times, and athletic news.

Please note the following September events:
SEPTEMBER EVENTS

VARSITY

SOCCER

Practices begin September 12, 1977 - 4:00 p.m.
Lamport Stadium.

TENNIS

Practices are Monday and Wednesday - 4:00 p.m.
Kensington Gymnasium
Practices begin September 12, 1977.

MEN'S BASKETBALL

Practices are Monday to Friday - 4:00 p.m. to 5:30 p.m.
Casa Loma Campus.
Practices begin September 12, 1977.

WOMEN'S BASKETBALL

Practices are Monday to Friday - 5:30 p.m. to 7:00 p.m.
Casa Loma Campus.
Practices begin September 12, 1977.

MEN'S VOLLEYBALL

Practices are Monday and Wednesday - 8:00 to 10:00 p.m.
Casa Loma Campus.
Practices begin September 12, 1977.

RECREATION

GOLF

Registration - September 6 to 16, 1977
Tee-Off - September 17, 1977 - 9:00 p.m.
Location: Tam O'Shanter Golf Course.

TENNIS

Registration - September 6 to 16, 1977
Classes begin September 19, and will be held Monday and Wednesday at 4:00 p.m. on Kensington Campus.

KARATE

Registration - September 6 to 16, 1977
Classes begin September 19, and will be held Monday at 7:30 on Kensington Campus.

JOGGING

Registration - September 6 to 16, 1977
Jogging will start September 29, Tuesday and Thursday at 4:00 p.m. - Casa Loma Campus.

BOWLING

Registration - September 6 to 16, 1977
Bowling will start September 22 at 4:30 p.m.
Bowl-Away Lanes, Bathurst & St. Clair.

ARCHERY

Registration - September 19 to 30, 1977
Archery will start in October.

TABLE TENNIS

Registration - September 19 to 30, 1977
Table Tennis will start in October.

BOXING

Registration - September 19 to 30, 1977
Boxing will start in October.



FITNESS

Registration - September 21 to 30, 1977
Classes begin September 26, and will be held Monday and Wednesday - 6:00 p.m. - Kensington Campus.

CURLING

Registration - September 19 to October 7, 1977
Curling will start Tuesday, September 27 - 7:30 p.m. at The Terrace.

ROLLER SKATING

Registration - September 26 to October 6, 1977
Roller Skating will start in October.

INTRAMURALS

TOUCH FOOTBALL (5-men Team)

Registration - September 6 to 16, 1977
Games will start Tuesday, September 13, and will be played Tuesday and Thursday - 4:00 p.m. - Winston Churchill Park.

COSO HOCKEY

Registration - September 6 to 16, 1977
Coso Hockey will start Thursday, September 15.
Games will be played every Thursday - 8:00 p.m. to 10:00 p.m.

VOLLEYBALL (Co-ed)

Registration - September 6 to 16, 1977
Games will start Tuesday - 7:30 p.m. to 10:00 p.m.
Casa Loma Campus.

ICE HOCKEY

Registration - September 12 to 23, 1977
Starting date depends on Registration.
Games: Tuesday and Thursday - 6:00 p.m.
Place: Bill Bolton Arena.



'Which way to the speed check-out counter?'

TORONTO BLUE JAYS SCHEDULE AT THE C.N.E.

September 2	Seattle	Friday	12:00 noon
3	Seattle	Saturday	12:00 noon
4	Seattle	Sunday	1:30 p.m.
5	Boston	Monday	7:30 p.m.
6	Boston	Tuesday	7:30 p.m.
7	Boston	Wednesday	7:30 p.m.
8	Boston	Thursday	7:30 p.m.
12	Baltimore	Monday	7:30 p.m.
14 (2)	Baltimore	Wednesday	5:30 p.m.
15	Baltimore	Thursday	7:30 p.m.
23	New York	Friday	7:30 p.m.
24	New York	Saturday	1:30 p.m.
25	New York	Sunday	1:30 p.m.
30	Cleveland	Friday	7:30 p.m.
October 1	Cleveland	Saturday	1:30 p.m.
2	Cleveland	Sunday	1:30 p.m.

THRIFTY
® RENT-A-CAR

NOW OPEN IN DOWNTOWN

**Announcing
Unlimited Mileage Rate
If You Are 21 And Over
Working Or Student
No Red Tape In Car Rental**

114 Front Street East - 366-6451 / 6 Spadina Ave. - 362-5931

TORONTO BLUE JAYS



ROBERT MICHAEL BAILOR (Bob)
INFIELDER No. 1

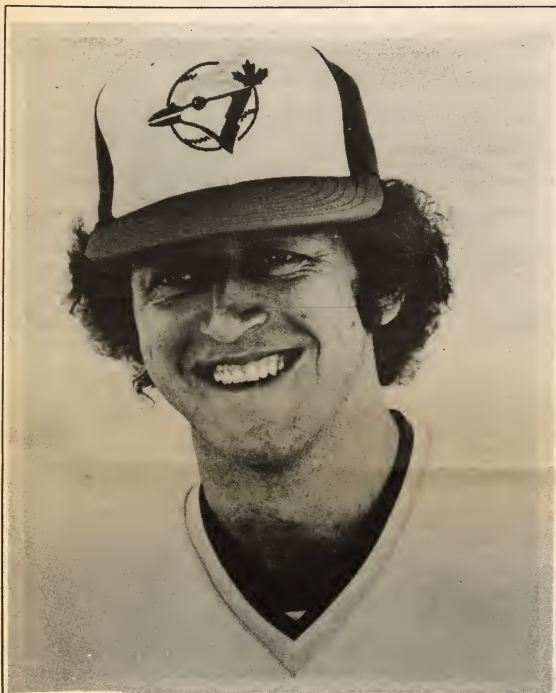
Born: 7 October 1951, Connellsville, Pennsylvania
Height 5'10", Weight 160 lbs; Bats Right — Throws Right

ACQUIRED: From Baltimore in 1976 AL expansion draft... first choice by Toronto, after Seattle selected outfielder Ruppert Jones.

MINOR LEAGUES: Not selected in free agent draft... signed by Baltimore scout Jocko Collins in 1969... broke with Bluefield (Appal.) in 1970... a year later hit .340 at Aberdeen... also had 50 RBIs in 68 games... in 1972 stole 63 bases while hitting .290 at Lodi (Calif.)... named Southern League all-star shortstop at Asheville in 1973, marking third year in a row as all-star in three different leagues... moved up to AAA at Rochester (Int.) later that year... missed opportunity to continue all-star string in '74 when sidelined with pulled hamstring... returned later in year as outfielder... came back strong in 1975, hitting .293 with 21 stolen bases... this time won all-star honours again... led club in hits (147), triples (6), and stolen bases (21)... good contact hitter, very tough to fan... struck out only 28 times in 501 at bats... played only 36 games in 1976, mostly as designated hitter... hit .311... pitched one inning in last game of 1970 season at Bluefield... allowed 7 hits and 8 runs, walking two and striking out one... retired as pitcher with career ERA of 72.00.

MAJOR LEAGUES: Called up to Baltimore in late 1975... drew a walk in major league debut as pinch hitter against Yankees, 6 September 1975... came up again in 1976 and had two hits in six at bats... all came in final game of season against Boston... two hits included a triple.

MISCELLANEOUS: Single... parents Robert J. and Agnes Bailor... older sister Chris (27), younger brothers Jim (20) and David (15), and younger sister Mary Beth (13)... hobby is hunting... did not play high school baseball... was all-state basketball player at Geibel High School, Connellsville, Penna... played American Legion ball... team-mate was Bob Galasso, pitcher selected by Seattle Mariners in 1976 AL expansion draft... also played with Galasso in Little League and Pony League and then later at Rochester... attended same high school as Jim Braxton, running back with Buffalo Bills... also attended California (Penna.) State College.



Bob Bailor, Blue Jays No. 1 hitter

BLUE JAYS ROSTER

Position

PITCHERS (11)

- 21 Bruno, Tom
- 27 Byrd, Jeff
- 22 DeBarr, Dennis
- 36 Garyin, Jerry
- 24 Hartenstein, Chuck
- 34 Jefferson, Jesse
- 44 Johnson, Jerry
- 23 Lemanczyk, Dave
- *48 Singer, Bill
- 30 Vuckovich, Pete
- 33 Willis, Mike

CATCHERS (3)

- 8 Ashby, Alan
- *4 Roof, Phil
- 12 Whitt, Ernie

INFIELDERERS (8)

- 25 Ault, Doug
- 1 Bailor, Bob

- 6 Fairly, Ron
- 13 Howell, Roy
- 39 McKay, Dave
- 10 Rader, Doug
- 2 Staggs, Steve
- 29 Torres, Hector

OUTFIELDERS (5)

- 3 Bowling, Steve
- 5 Ewing, Sam
- 11 Scott, John
- 19 Velez, Otto
- 20 Woods, Al

COACHES (5)

- 43 Leppert, Don
- 41 Warner, Harry
- 42 Moore, Jackie
- 15 Miller, Bob
- 31 Doerr, Bobby

*on 21-day disabled list

Numerical

- 1 Bob Bailor, INF.
- 2 Steve Staggs, INF.
- 3 Steve Bowling, OF.
- **4 Phil Roof, C.
- 5 Sam Ewing, OF.
- 6 Ron Fairly, INF.
- 7 Roy Hartstfield, Manager
- 8 Alan Ashby, C.
- 10 Doug Rader, INF.
- 11 John Scott, OF.
- 12 Ernie Whitt, C.
- 13 Roy Howell, INF.
- 15 Bob Miller, Coach
- 19 Otto Velez, OF.
- 20 Al Woods, OF.
- 21 Tom Bruno, P.
- 22 Dennis DeBarr, P.
- 23 Dave Lemanczyk, P.
- 24 Chuck Hartenstein, P.
- 25 Doug Ault, INF.

- 27 Jeff Byrd, P.
- 29 Hector Torres, INF.
- 30 Pete Vuckovich, P.
- 31 Bobby Doerr, Coach
- 33 Mike Willis, P.
- 34 Jesse Jefferson, P.
- 36 Jerry Garvin, P.
- 39 Dave McKay, INF.
- 41 Harry Warner, Coach
- 42 Jackie Moore, Coach
- 43 Don Leppert, Coach
- 44 Jerry Johnson, P.
- *48 Bill Singer, P.

MANAGER

- 7 Hartstfield, Roy

**on 15-day disabled list

COMPLIMENTS
OFTHE BANK OF
NOVA SCOTIA

- * Bloor & Spadina *
- * Spadina & Dupont *
- * Casa Loma Campus *

DR. PARROTT ANNOUNCES PRINCIPLES OF NEW STUDENT GRANT PROGRAM FOR 1978-79

MESSAGE FROM THE BLACK STUDENTS' UNION PRESIDENT

Hello...

both old and new students!

I take this opportunity to welcome you all to the St. James Campus of the George Brown College.

It is a matter of fact that the returning students are aware of the immense benefits to be derived from attending the college and the unbeatable activities that are carried out yearly. Therefore, in this regard, my words will be mainly directed to the new students who are unaware of what goes on.

On this campus LOVE and PEACE and HARMONY reign supreme. You will gain more than the superb academic education provided by the competent teachers, if you are prepared. You will learn to love others, work as a team to achieve a whole and participate fully in the college activities. When students get involved with college activities, they will sooner than later realize that they are mentally, physically and emotionally well balanced

and have no time for sorrows or the moody blues.

At this point, I implore all the black students to join the "Black Students' Union". There is a tremendous amount to be



Chief Rufus, B.S.U. President

gained by being a member. I need not outline the advantages right here, but I can promise you that you are automatically lucky by being a part. Other students, too, should feel free to participate and attend the "B.S.U." activities, since the "B.S.U." is out for student unity on this campus and other camps of the George Brown College.

Good Luck and Good Day!
Rufus Olapade Abidakun
B.S.U. Prez.

Tighter controls on student assistance but more generous support for needy students from low-income families will characterize Ontario's new student grant program, to be introduced in 1978-79.

The controls will include a limit on the number of years students can receive grants. However, the new grants program will enable many needy students to finance their education without having to borrow money under the Canada Student Loans Plan.

The principles of the new program were announced today by the Honourable Harry C. Parrott, DDS, Minister of Colleges and Universities. Dr. Parrott said that:

- every student will have to make a contribution to the costs of his or her education;
- the provincial grants program will have different and stricter criteria than the federal Canada Student Loans Plan;
- the amount of the grants students can receive will depend on their family income;
- some students and their families will be asked to give the province access to in-

come tax records to verify financial information affecting student assistance applications;

- part-time students will be eligible to apply for grant assistance; and

- a new appeal process involving public participation will be set up to evaluate students' requests for additional assistance, although this will not be established during the new program's first year.

These principles were contained in the report of the Interim Advisory Committee on Student Assistance, submitted to the Ministry on January 31, 1977, after twenty-five months of research, public hearings and the consideration of briefs.

The Committee also recommended that Ontario opt out of the Canada Student Loans Plan and replace the existing loan and grant program with an "Optional Loan and Need-Tested Grant Program" wholly funded by the province.

Dr. Parrott said that this recommendation has not been accepted because it would be too expensive for Ontario.

Commenting on the proposed limitation on the num-

ber of years students can receive assistance, Dr. Parrott said, "We have to conserve public funds by encouraging students to complete their studies as quickly as possible. Therefore, we intend to cut off grant eligibility after a certain number of years, yet to be determined."

In addition to the new grant program, the Ministry is also investigating the feasibility of a small program making interest-bearing loans available to students. The purpose of this program would be to make financial assistance available at no cost to the taxpayer to a limited number of students whose special circumstances prevent them from receiving adequate support from other sources.

As well as not opting out of the Canada Student Loans Plan, the government has not accepted a number of other principles in the Advisory Committee's report. These include proposals that:

- loans should be available without a means test;
- the income of parents should not be taken into consideration in assessing a student's need for loan assistance;

.../12



Reach out for straight lager.

- the total amount of assistance should permit an amount over and above calculated need; and
- students should be eligible to receive financial assistance for an unlimited amount of time.

Dr. Parrott also commented on the question of grant assistance for private vocational school students, a subject which he described as "particularly complex." "We have not accepted the advisory committee's recommendation for automatic grant eligibility for this group but we will be discussing the question with the private vocational schools to see if we can find a mutually satisfactory formula for their limited participation in the new program," Dr. Parrott said.

Ministry staff are currently working out detailed policies and procedures for the new grant program, which will be available for students enrolling in September 1978. Dr. Parrott said he would arrange regional meetings in the fall of 1977 to

explain and discuss the program.

A budget for the new program is being established by the Ministry. "As in the past, the total allocation for student assistance will be determined by the expected level of participation and the province's revenue projections," Dr. Parrott said. "The final budget will be established when we set up the various allowances in the program after receiving these projections."

In 1977-78, Ontario has allocated \$74 million to provincial grants, and students are expected to borrow approximately \$100 million under the federal Canada Student Loans Plan. The loan and grant schemes are currently administered by the province as a single program known as the Ontario Student Assistance Program.

Currently, students are normally required to borrow up to \$1,000 from the Canada Student Loans Plan before being eligible to receive a grant from the province. About two out of every five students in Ontario receive some form of financial assistance.

JOKE

ILLEGITIMATE

A transportation tycoon and his wife reached their 50th wedding anniversary, but were bitterly disappointed because their sons did not show up to help them celebrate. Not only that, but they neglected to send gifts of any kind.

About a month later, the sons were over for dinner and offered nothing but excuses. One had been off in Africa in his yacht, the other was shooting wild game in Africa. After listening to their excuses, the father said, "Boys, I suppose this is as good a time as any to tell you that your mother and I were never legally married."

"What," shrieked one son. "Do you realize that means we're bastards?"

"That's right," quickly retorted their father, "and cheap ones, too!"

he played, "Once in a While."

Just as he was ready to honour couples married 25 years, someone sitting in the rear said, "Just a minute, sir! Before you play 'Memories' please play, 'We did it before, and we can do it again.'"

THERE GOES HIS THURSDAYS

Albert was a small-time optimist. No matter what happened, he always said, "Well, it could have been worse!"

One night, his neighbour, George, whose wife was a comely wench, came home unexpectedly very late from work. Admitting himself into the house quietly, he tiptoed up the stairs thinking not to disturb his wife.

However, when he got to the bedroom, he found his wife asleep. And, with her was a outraged husband snatched a revolver out of the nightstand and shot them both to death; and he was arrested for double murder.

While the neighbours were discussing the tragedy, Albert chimed in with, "Well, it could have been worse!"

The others jumped on him at once: "How bite and went to the apartment in the world could anything be worse?" asked one irate man. a.m."

"Two people dead, and a nice guy like George probably the headed for the electric Chair?"

"Well, it could have been worse," insisted Albert. If George had come home on THURSDAY night... I'd be dead!"

ACCORDING TO THE BOOK

A certain young bachelor around town no longer trusts to memory. Every time he has a date, he writes the essential details down in his little black book. One day he was accosted by a stranger who asked him, "Say, Mister, do you know Sarita Vinc?"

"Just a minute," replied the bachelor as he removed the book from his pocket. "Yes, I know her. Got her address right here: 2827 Colony Avenue."

"That's the address," volunteered the stranger. "What colour hair's she got?"

"Brunette," replied the bachelor after again consulting his book.

"How old is she?" questioned the curious one, and again the book came out.

"Twenty-seven."

"Have you ever had a date with Sarita?"

Again consulting the book, the bachelor confided that he had: "It was on September 26,

and we went to the Embers." "Did she take you to the

"Yes. It says here we ate a bite and went to the apartment at 1:42 a.m. I left her at 3:08

"That settles it!" exclaimed the stranger excitedly, "I want you to know that I'm Sarita's husband, and I don't like it!"

"I don't either," said the bachelor, displaying the book: "See, I've scratched her off the list."

TOP SECRET

The man was boasting about his sister who disguised herself as a man and joined the Army.

"But wait a minute," a listener interrupted, "she will have to dress with the boys and shower with the boys, won't she?"

"Sure," the man admitted. "Well, won't they find out?" The man shrugged elaborately, "who'll tell?"



FOUL FOWL

Mrs. I. Lapidus was shopping at a supermarket and went to the meat department to purchase a chicken. The butcher selected one from the refrigerator and extended it toward Mrs. Lapidus for her approval.

The fastidious Mrs. L. grasped the fowl by its neck and brought it up close for a critical inspection. She lifted one wing and sniffed there, then lifted the other wing and smelled that area. After that, she turned the chicken about and sniffed the part that goes over a fence last. She then handed it back to the butcher, made a face and said: "It stinks!"

The butcher studied her for a moment and asked: "Madam, do you think YOU could pass that test?"

MUSICAL PIECES

Les Cartell and his band were playing at a large theatre, and the program for the evening was dedicated to all married couples celebrating their wedding anniversaries.

In honour of newlyweds he played, "I didn't sleep a wink last night."

In honour of couples married five years, he played, "Nite and Day." In honour of couples married ten years, he played, "Now and Then." In honour of couples married fifteen years

The St. James Student Council of George Brown College would like to sincerely thank the following businesses for donating prizes for our Orientation Activities for September 1977



Educational Aids of Canada Ltd. — 2279 Yonge Street
Bakka Bookshoppe — 282 Queen Street West
McDonald's of Canada — 750 Yonge Street
The Graphic Arts Division — St. James Campus
The Underground Railroad — 225 King Street East
Wea Music of Canada — 1810 Birchmount Road
The Sai Woo Restaurant — 123A Dundas Street West
Record on Wheels — 629 Yonge Street
Chicago Audio — 277 Victoria Street
Eclipse T.V. — 378 Parliament Street
The Book Cellar — 730 Yonge Street
Davis Skillgames — 619A Manning Avenue

Welcome

NURSES, FACULTY AND STUDENTS
AT
ST. JAMES CAMPUS

The Underground Railroad Tavern

soul food restaurant

Daily
Luncheon Specials
11:30 a.m. to 3:00 p.m.

Saturday
& Sunday Brunch
10:00 a.m. to 2:30 p.m.

FULLY LICENCED!

225 King Street East

Tel.: 869-1400